



**Mrs. Reeb's and Mrs. Schneeberger's
Turtle and Trout Newsletter
March 3rd, 2017**

Here are next week's objectives:

Reading

- I can follow agreed-upon rules for discussions: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion.
- I can determine the main ideas and supporting details of a text read aloud.
- I can recount stories from diverse cultures.
- I can determine the central message, and explain how it is conveyed through key details in the text.
- I can summarize the most important events in a story.
- I can distinguish my own point of view from that of the narrator or those of the characters.
- I can identify the character's point of view.
- I can explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.
- I can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for my answers.
- I can read on-level with accuracy, appropriate rate, and expression.

Writing/Language Arts

- I can write narratives to develop real or imagined experiences or events using descriptive details and clear event sequences.
- I can use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
- I can establish a situation and organize an event sequence that unfolds naturally.
- I can acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases.

- I can determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
- I can clarify the meaning of unknown and multiple-meaning words, choosing from a range of strategies.
- I can use sentence-level context as a clue to the meaning of a word or phrase.
- I can use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of keywords and phrases in all content areas.
- I can use a known root word as a clue to the meaning of an unknown word.
- I can expand vocabulary by adding inflectional endings, prefixes, and suffixes.
- I can explain the function of pronouns.
- I can use pronouns correctly.
- I can identify subject and object pronouns.
- I can proofread sentences for mechanics and usage errors.

Math Focus: Multiplication and Division

- Chapter 8 Test
- I can explore how to take apart factors to multiply.
- I can apply the distributive property to find products.
- I can explore how to find the product of three factors.
- Concepts and Applications Practice

Other News:

- **Conferences** will be held March 6th and 7th. If you have not signed up for a time through the signup genius link, please do so.
- **March 8th-No School-Teacher Professional Development Day**
- **Denim and Black Tie:** March 10th-PTO Silent Auction and Fundraiser 6pm-9pm! All Family members welcome to attend! Bring your grandparents, aunts, uncles, neighbors! Ice cream will be for sale for \$3-Plan to attend!
- **Marshmallow Reading Logs:** Yesterday students brought home a marshmallow reading log. For every 15 minutes your child reads at home, he/she should color in a marshmallow. An entire sheet equals 5 hours, which is our 3rd grade goal for reading month. When your child's sheet is colored, return it to school. For every marshmallow sheet that is finished, your third grader will be entered into a drawing to win a new bike!