

Mrs. Reeb's and Mrs.

Schneeberger's

Turtle and Trout Newsletter February 17th, 2017

Here are next week's objectives:

<u>Reading</u>

I can engage effectively in collaborative discussions, with diverse partners on grade 3 topics and texts, building on others' ideas. I can follow agreed-upon rules for discussions
I can determine the main ideas and supporting details of a text read bloud. I can ask and answer questions to demonstrate understanding a text, referring explicitly to the text as the basis for the

- I can refer to parts of poems when writing or speaking about a text, using terms such as stanza; I can describe how each successive part builds on earlier sections.
- I can recount stories, including fables, folktales, and myths from diverse cultures; I can determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

k and answer questions to demonstrate understanding of a erring explicitly to the text as the basis for my answers.

If on-level with accuracy, appropriate rate, and expression.

Weekly Assessment

Writing

op real or imagined experiences using effective details. I can use descriptions of actions, to develop experiences.

I texts to examine a topic and convey ideas

Grammar, Spelling, and Vocabulary

 I can expand vocabulary by adding inflectional endings, prefixes, and suffixes.

Math Focus: Multiplication and Division

- Benchmark Assessment
- I can use different strategies, including doubling a known fact, to multiply by 6
- I can use different strategies, such as properties, arrays, and decomposing factors, to multiply by 7
- I can use different strategies, including arrays and repeated subtraction, to divide by 6 and 7

Other News:

- No School Monday, February 20th
- Conferences will be held March 6th and 7th. We will be contacting you to set-up conferences soon.
- March 8th-No School-Teacher Professional Development Day
- March 10th-PTO Silent Auction and Fundraiser-Plan to Attend!
- You may have noticed that your child is bringing home 4 math problems worked on in class each morning. These problems consist of addition, subtraction, multiplication and division. After our Math

Benchmark Assessment in January, our math scores became a concern. Students are not confident in double digit addition, subtraction that involves borrowing, multiplication problems that they have not memorized, and division. This is all something that they need to be secure in in-order to be successful so we felt that extra practice wouldn't hurt. Please work on these types of problems with your child if times allows at home. Thanks Parents!

- Mrs. Reeb is on a medical leave returning approximately February 22nd. Beth Bryan will be the guest teacher.
- <u>Kindness Month</u>— We are challenging members of our school community to perform an act of kindness toward each other or themselves every day, either at school or at home. We ask that you encourage your children to take part and maybe join in on the fun as well!
- Student Cell Phones: It has become a HUGE problem with students having cell phones in class. Please remind your child that cell phones MUST remain in the child's backpack during school hours.