



**Mrs. Reeb's and Mrs. Schneeberger's  
Turtle and Trout Newsletter  
April 28th, 2017**

**Here are our objectives for next week:**

**Reading**

- I can engage in a range of collaborative discussions with diverse partners.
- I can build on others' ideas.
- I can ask questions to check information presented.
- I can stay on topic, and link my comments to the remarks of others.
- I can determine the meaning of general academic and domain-specific words and phrases in a grade level text.
- I can describe the logical connections between particular sentences and paragraphs in a text.
- I can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- I can know and apply grade-level phonics and word analysis when decoding words.
- I can determine the meaning of a new word when a known suffix is added to a known word.
- I can determine or clarify the meaning of unknown and multiple-meaning words and phrases.
- I can use sentence level context as a clue to the meaning of a word or phrase.
- I can read on-level text with purpose and understanding.

**Writing/Language Arts**

- I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- I can provide a concluding statement.
- I can write routinely over an extended time frames or shorter time frames specific to tasks, purposes, and audiences.
- I can explain the function of adverbs in general and in particular sentences.
- I can form and use comparative and superlative adverbs correctly.
- I can expand vocabulary by adding inflectional endings and suffixes.
- I can identify real-life connections between words and their use.

- I can use a known root word as a clue to the meaning of an unknown word with the same root.
- I can proofread sentences for mechanics and usage errors.
- I can use spelling patterns and generalizations when writing words.

### **Math Focus: Data**

- Chapter 11 Measurement TEST
- I can collect and record data through observations and surveys.
- I can draw a scaled picture graph.
- I can draw scaled bar graphs.
- I can relate bar graphs to scaled picture graphs.

### **Other News:**

- **Snow Day MakeUp:** June 8th will be a FULL day of school. Our last day of school, June 9th, will still be a half day.
- **Supplies Needed:** The Turtle and Trout classrooms are in need of glue sticks, pencil top erasers, and extra headphones. The Turtle classroom is in need of kleenex and clorox wipes. Thank you in advance!
- **M-Step Testing:** Third Graders will be taking the State of MI M-Step Test. The test will be done on the Chromebooks and will be a differentiated test based on how your child answers each question. Students will have the opportunity to move through the test until the test tells them that they are done. In the past, students could be done after an hour and some students will take longer. We have been practicing taking tests on the Chromebooks throughout the school year. Students will be taking the English/Language Arts Test on May 16th and 17th and the Math Test on May 23rd and 24th. Please DO NOT plan any appointments for your child during these 4 days...thanks for your support!
- **Sign-Up Genius:** We will be sending out a sign-up genius email for parents to sign up to send in snacks, gum and hard candy for students on M-Step days. Please be on the lookout for this email. Thanks Parents!!

### **Important Upcoming Dates:**

- May 5th-ACES Day in the morning (All Children Exercise Simultaneously)
- May 16, 17, 23, 24th: M-Step Testing
- May 26-29th: NO SCHOOL, Memorial Day
- June 2nd: Wacky Olympics, more information to come
- June 8th: FULL Day of School
- June 9th: Half Day, Last Day of School!